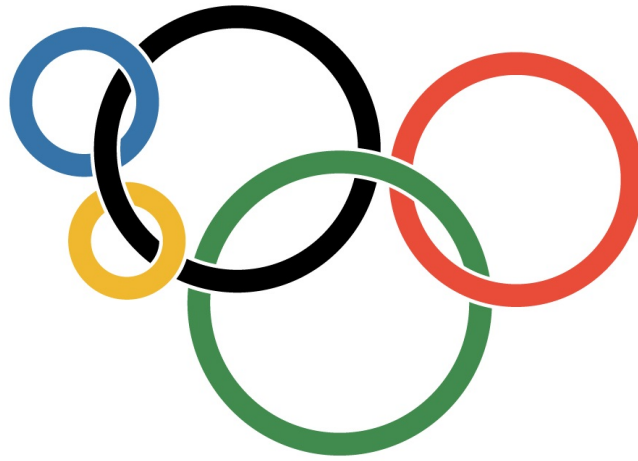


2026 SENIOR HIGH SCHOOL ETHICS OLYMPIAD COACHES KIT



The following information is for coaches who have entered a team in the 2026 Online Senior Students Ethics Olympiad. In conducting the Ethics Olympiad, we hope to raise the profile of Philosophy and Ethics in secondary schools. This is an important initiative, and we thank you for agreeing to be part of it.

- Schools are entering teams of five students with a maximum of two teams from each school.
- On the day all students will be involved in a series of four heats. The first will be a preparation round and the last three will be assessed by the judging panel.
- The scoring criteria rewards, clear, concise, respectful discourse around interesting ethical cases. Please familiarise yourself with the criteria and score sheet on pages 8 & 9.
- Gold, Silver and Bronze Medals will be awarded to top three teams and each student will receive a certificate to acknowledge the fact that they have been selected to represent their school. Please note the results will be announced on the following day and medals will be posted to coaches to be awarded at a school assembly. Certificates will also be emailed to coaches to be awarded to all participating students at an assembly.
- Gold and Silver Medal winning teams will be invited to participate in an International final.

Prior to the event

Students will need to be familiar with the eight ethical cases provided with this kit. On the day they should be prepared to make a response to one of the three questions provided with each case. The registration fee will need to be paid to secure your schools place at the Olympiad. You will need to meet with your team in the lead up to the event and make sure they are working as a team and are familiar with the format and rules.



Program for the Day:

- Starts 9 am - 9.15 am - Preparation
- 9.15-10.30 am - Heat One (Practice round)
- 10.30 am -11.45 am - Heat Two
- 11.45 Morning tea
- 12-1.15 - Heat Three
- 1.15 pm – 1.45 Lunch
- 1.45-3pm- Heat Four
- 3 pm – Finish

Heat Format, Rules & scoring

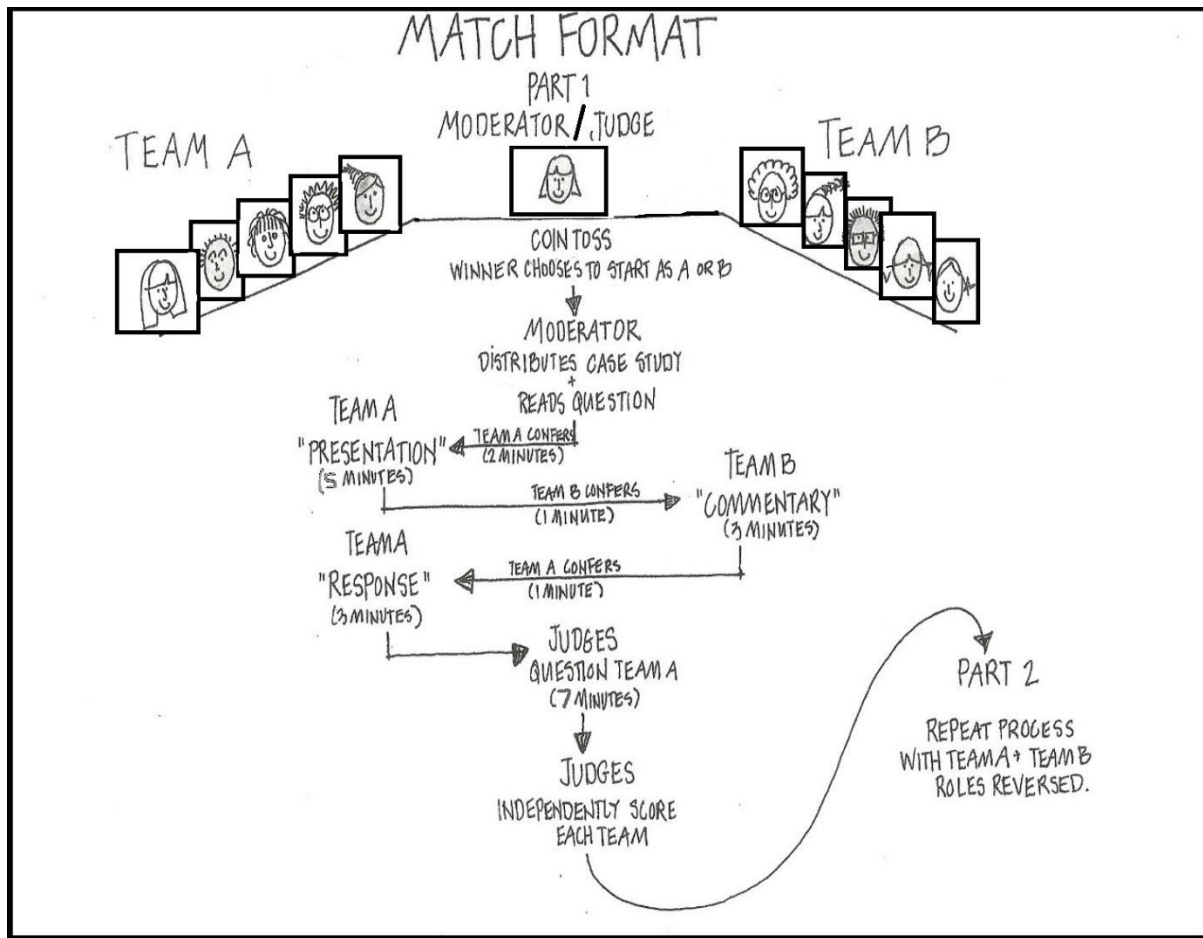
Each breakout room will have two teams and a moderator/judge. After brief introductions, the moderator will toss a coin to determine which is team A and which is team B. The case will then be announced, and the question will be read out. Students will then be invited to have a two-minute team meeting. With their microphone off students have 2 minutes to discuss and plan their response to the question. Team A then have 5 minutes to present their case. (Only one person can speak at a time) The moderator will provide time warning so students know when time is nearly up. A one-minute conference will then be provided for Team B before they offer their critique. Team A will then have a 1-minute meeting to prepare their response to the critique. Another three-minute period is provided for Team A to respond.



Following this the judge (s) will have 7 minute Q & A with Team A. (Students can ask to have a 30 second private conference before responding to their questions)

Once the judges have finished their Q & A the moderator will read out the next case and Team A swaps rolls with team B and the same process is repeated as above. Please encourage your students to thank the judge/moderators at the end of each heat.

Note: All eight cases will be covered over the day. Also, no notes are permitted to be used.



Participants

Teams will be made up of five students with a max of two teams from each school. The Olympians can be from any year level but ideally Year 10-12. (Year 13 students in NZ are allowed to enter (HongKong and Singapore students should be in Forms 4-6). Students will need to be between 15-18 years old at some stage during the year.

Schools do not have to be registered members of the Ethics Olympiad. Any school can participate. Member schools will receive a discount on their registration fee and access to resources for teaching ethics. Schools must pre-register and their students must be accompanied by a supervising teacher.

- Case 1 - Salacious Gossip
- Case 2 - Digital Afterlife Management: Who Speaks for the Dead?
- Case 3 - In-Vitro Meat
- Case 4 - Redefining Humanity
- Case 5 - A Phenotypic Prometheus?
- Case 6 - Ode to a Scab
- Case 7 - A Monthly Subscription to Brutality
- Case 8 - Taking the Spot or Earning it? - University Scholarship

<http://ethicsolympiad.org/2026SeniorEthicsOlympiad/EthicsOlympiadSHSCases2026.pdf>



Prizes

Please note that medals will not be awarded during the day but announced within 24 hours to the organising teacher. Gold, Silver and Bronze medals will be posted to the winning schools soon after the event and can then be awarded at a school assembly.

Gold and Silver medal winning teams will be invited to represent their regional and the International final.



2026 Ethics Olympiad Scoring Criteria

The Ethics Olympiad scoring criteria should be used in conjunction with the score sheet. Please remember, teams are strongly encouraged to think of themselves as being on the same side rather than as opponents. That is, both teams are working together to solve a difficult problem—while impressing the judges with thoughtful analysis and support. Listening to the other team with an aim to affirm, supplement, or build on their argument is a prudent approach.

Part 1: PRESENTING Team's initial presentation (15 Points Total)

A) Did the presentation **clearly and systematically** address the moderator's question? (5 points)

- 5 = Extremely clear presentation that systematically addressed the key dimensions of the question.
- 4 = Reasonably clear presentation that systematically addressed most key dimensions of the question.
- 3 = Hard to follow the argument. Significant dimensions of the question missed (passable).
- 2 = Serious logical problems or underdeveloped argument (poor).
- 1 = Incoherent presentation.

B) Did the team **clearly identify and thoroughly discuss the central moral dimensions** of the case? (5 points)

- 5 = Clearly and precisely identified central moral dimensions, and discussed these dimensions thoroughly.
- 4 = Mostly identified central moral dimensions and discussed major issues.
- 3 = Adequately identified and discussed some central moral dimensions (passable).
- 2 = Misidentified some moral dimensions of the case and inadequately discussed (poor).
- 1 = Misidentified the central moral dimensions.

C) Did the team's presentation **indicate both awareness and thoughtful consideration of different viewpoints, including especially those that would loom large in the reasoning of individuals who disagree with the team's position?** (5 points)

- 5 = Insightful analysis and discussion of the most significant viewpoints, including full and careful attention to opposing points of view.
- 4 = Solid analysis and discussion of some different viewpoints.
- 3 = Underdeveloped discussion of different viewpoints (passable).
- 2 = Minimal consideration of different viewpoints (poor).
- 1 = Minimal awareness of different viewpoints.

Part 2: RESPONDING Team's Commentary on Opposing Team's Initial Presentation (10 Points)

To what extent has the team effectively and directly responded to and engaged the presenting team's argument?

- 10 = Especially insightful, complete, and composed commentary.
- 9 = Key points excellently addressed.
- 8-7 = Solid response to presenting team's points.
- 6-5 = Some points made, but few insights or constructive ideas (passable).
- 4-3 = Weak or irrelevant response or merely asking a series of questions (poor).
- 2-1 = Failure to respond to presenting team or resorting to personal attacks.

Part 3: PRESENTING Team's Response to Opposing Team's commentary (15 Points)

How did the team respond to the opposing team's commentary?

- 15 = Especially insightful, complete, and composed response.
- 12-14 = Key points are excellently addressed.
- 9-11 = Solid response to commenting team.
- 6-8 = Some relevant points are made (passable).
- 3-5 = Weak or irrelevant response (poor).
- 1-2 = Failure to respond to commentary

Part 4: PRESENTING Team's Response to Judges' Questions (15 Points)

How did the team respond to the judges' questions?

- 15 = Especially insightful, complete, and composed response.
- 14 = The most pressing points are identified and discussed.
- 13-12 = Several of the most important points are identified and discussed.
- 11-10 = Some relevant points are made (passable).
- 9-4 = Weak or irrelevant response (poor).
- 3-1 = Failure to respond to commentary and judges

Overall: Points for engaging in Respectful Dialogue, as opposed to Combative Debate (5 Points)

Did the team demonstrate their awareness that an ethics bowl is about participating in a collaborative discussion aimed at earnestly thinking through difficult ethical issues?

- 5 = Respectfully engaged all parties in exceptionally productive and collaborative discussion.
- 4 = Respectfully engaged other team's arguments and points.
- 3 = Respectful of other team's argument but only marginal engagement and pursuit.
- 2 = Unengaged with other team's arguments.
- 1 = Combative or dismissive of other team's arguments.

HIGH SCHOOL ETHICS OLYMPIAD SCORE SHEET

TEAM A _____

Team A Presentation (First case)

- A. Was Team A's presentation clear and systematic? (1-5) _____
 B. Did the team's presentation identify and thoroughly discuss the central moral dimensions of the case? (1-5) _____
 C. Did the team's presentation indicate both awareness and thoughtful consideration of different viewpoints, including those that would loom large in the reasoning of individuals who disagree with the team's position? (1-5) _____

1. Team A presentation score
(Total A-C above)

of 15

3. Team A response to commentary

of 15

4. Team A response to Judges' questions

of 15

-----end of case 1-----

TEAM B _____

2. Team B commentary

of 10

-----end of case 1-----

Team B Presentation (Second case)

- A. Was Team B's presentation clear and systematic? (1-5) _____
 B. Did the team's presentation identify and thoroughly discuss the central moral dimensions of the case? (1-5) _____
 C. Did the team's presentation indicate both awareness and thoughtful consideration of different viewpoints, including those that would loom large in the reasoning of individuals who disagree with the team's position? (1-5) _____

1. Team B presentation score
(Total A-C above)

of 15

3. Team B response to commentary

of 15

4. Team B response to Judges' questions

of 15

-----end of case 2-----

6. Team A commentary

of 10

-----end of case 2-----

9. Team A respectful dialogue

of 5

10. TOTAL

of 60

Comments for Team A:

9. Team B respectful dialogue

of 5

10. TOTAL

of 60

Comments for Team B:



Please email the final scores to admin@ethicsolympiad.org

Print Judges Name _____